

Teach at Home

Geography

World Cup 2010

Age Range: Preschool and up.

Reading: Not essential for child to perform

Writing: Not essential for child to perform.

You don't need to be a homeschooling family to utilize this Multilingual Homeschooling lesson! Give it a try and have some fun using your language with your kids!

Here are some suggestions for implementing this lesson:

- **Plan ahead**

Get things ready ahead of time so that your kids won't have to hang around waiting for you to figure out what you are doing.

- **Timing is everything**

Find a time to do this lesson when your children have enough energy and motivation to participate. After a long day is NOT the best time to pull out this lesson.

- **Make it fun**

Do not try to imitate a school lecture when doing this lesson with your child. Make this a fun game and show your children that you are doing this for the pleasure of it, not because you want them to learn something.

- **Repetition**

Do this lesson a few times over the course of the week or month. You might even want to write on the calendar when you'll do it together - then your children can anticipate it!

- **QUESTIONS?**

If you have any questions at all, send us an email at: www.multilingualliving.com/contact-us/ and we will get back to you as soon as possible.

Lesson objectives

Your children will learn...

1. what a continent is,
2. how to say the names of the continents in the target language,
3. the countries represented by teams in the 2010 World Cup,
4. how to say the names of the World Cup team countries in the target language,
5. where the World Cup team countries are located,
6. which countries are located in which continent.

Materials Needed

1. Blank paper
2. Pens
3. Atlas of the world in the target language
- 4 Index cards (or cut blank paper into pieces the size of index cards)

Activity Steps

Preparation and implementation

Note: Either you or your kids can do the preparation in steps 1 and 3.

1. Take 7 pieces of paper and **write the name of each of the 7 continents** in the target language across the top of each sheet:

- Africa
- Antarctica
- Asia
- Australia
- Europe
- North America
- South America

Spread these pieces of paper out on the floor or across the dining room table.

2. Open the atlas and together with your child, **point out each of the continents in the atlas.** Have your child repeat the name for each continent after you. Point out random different countries in each continent (especially countries that your child might be familiar with).

3. On index cards (or blank paper cut into index card size pieces) you or your child write the name of countries represented at the 2010 World Cup (remember to write the names in the target language). Here is each country (and its continent) based on the www.fifa.com website's list:

<u>COUNTRY</u>	<u>CONTINENT</u>
South Africa	Africa
Mexico	North America
Uruguay	South America
France	Europe
Argentina	South America
Nigeria	Africa
South Korea	Asia
Greece	Europe
England	Europe
USA	North America
Algeria	Africa
Slovenia	Europe
Germany	Europe
Australia	Australia
Serbia	Europe
Ghana	Africa

<u>COUNTRY</u>	<u>CONTINENT</u>
Netherlands	Europe
Denmark	Europe
Japan	Asia
Cameroon	Africa
Italy	Europe
Paraguay	South America
New Zealand	Australia
Slovenia	Europe
Brazil	South America
North Korea	Asia
Ivory Coast	Africa
Portugal	Europe
Spain	Europe
Switzerland	Europe
Chile	South America
Honduras	North America

4. Show your child each of the country cards (that you or your child created) one at a time and ask your child to **place each card on the correct continent sheet** (the 7 sheets which you or your child created earlier).
5. If your child is not sure where the country on the card is located in the atlas, **then help him/her with some hints** that will encourage him/her to look in certain continents. For example, "This country is in the southern hemisphere." This is a great chance to point out the equator and to explain that it splits the northern and southern hemispheres. Or make a wide circle with your finger around the general area of the country. Of course, you can just show him/her where it is to avoid frustration.
6. Add as many additional elements to this activity as you want. You can talk about why it is dark on one side of the globe while it is light on the other side (which explains why World Cup matches might be taking place in the evening while it is daytime where you live. You can talk about how most sports stars are multilingual (see this article: www.multilingualliving.com/2010/06/15/can-multilingual-sports-stars-encourage-the-love-of-language-in-our-children/). Take this opportunity to talk in detail about Africa (even if you live there): the people, the culture, the landscape, animals that live in different areas, traditions, products that you see in everyday life which come from Africa.
7. Most important of all: **HAVE FUN!**